



**Grundtvig
Sainte-Livrade-sur-Lot
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Language Adult Classes for Migrants – Cyprus

Before defining the structure of the classes we need to study closer the needs of the learners in order to schedule the most appropriate training for them. We shall also need to know who will be the sponsor of these classes, will they be government or privately funded?

- A. Needs of the learners
- B. Sponsoring of the classes
- C. Scheduling of the classes

A. Needs of the learners

- 1. The migrants who come to Cyprus can be divided in different groups as follows:
 - workers who come to Cyprus on a short term contract
 - workers who come to Cyprus on a long term contract
 - highly qualified workers who come to Cyprus on a short term contract
 - highly qualified workers who come to Cyprus on a long term contract
 - people who establish their business in Cyprus
 - the families of the above mentioned (spouses and children)
 - retiring people opting to move to Cyprus



2. What will be the usage of the language?


- Can we identify an immediate need to master certain aspects of the language in order to be able to function professionally or will the use of the language be just a means of better integration into the society? Accordingly we shall need to schedule the classes (intensive or not – specialized or general)

B. Sponsoring of the classes

- This aspect has to be taken into consideration as the income of the learner might be decisive for the choice. The cost of an intensive course over two months is definitely not the same as the one which is scheduled on the basis of a three hour class once per week or a two hour class twice per week.

C. Scheduling of the classes

- Once the funding part is solved we shall need to schedule the classes according to the needs of the learners
 - These classes can take place either on the learners' premises baring an additional cost or at the Language Centre's premises.
- A two month intensive course scheduled on the basis of a daily three hour class.
 - A three hour once per week class on the basis of two months
 - A four hour twice per week class on the basis of two months

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- Learners who can use their professional time might want to schedule their classes during the working hours and those who cannot do so will have to take an after work class that is very often a night class: six to nine for the three hour classes or seven to nine for the twice per week classes. Spouses who do not have a professional activity always prefer to have their classes in the morning while the children are at school.

*All these parameters have to
be clarified before
proceeding to the actual
class content, specimen of
which I shall be presenting
hereafter.*

Two hour classes – twice per week (2x2) - two month course

- We can imagine having a mixed group of a maximum of 18 complete beginner learners which is made up of four lawyers, six port workers, four bakery workers, two house assistants and two spouses.
- First of all we need to consider the level of literacy of our group and make sure that the class is conducted in such a way as not to discourage them because of high difficulty or low challenge. Secondly at a further stage we need to give them cards with tasks and information that correspond to their needs.

Lessons	Objectives	Means used (vocabulary/grammar)	Intercultural points
1+2 (week one)	<ul style="list-style-type: none"> - greet and present oneself or someone else (give the name, the nationality, the profession, and say where they live) by making and answering questions 	<ul style="list-style-type: none"> - Verbs: ονομάζομαι, μένω, είμαι, έχω - Adjectives of nationalities - Professions - Interrogative words: πως, που, ποιός/ποιά - Possessives adjectives: μου, του, σου <p><i>Introduce the Greek alphabet and writing</i></p>	Use of εσύ or εσείς
3+4 (week two)	<ul style="list-style-type: none"> - Approach someone to ask for something (time/directions) - Numbers (up to 100), days of the week, months of the year, seasons - Speak about ones' family - Speak of the weather - Say what one likes/dislikes 	<ul style="list-style-type: none"> - Complete the vocabulary and grammar seen in the previous week 	Importance of the family in the Greek speaking communities

Lessons	Objectives	Means used (vocabulary/grammar)	Intercultural points
5+6 (week three)	<ul style="list-style-type: none"> - Introduce expressions that are used on the phone - How to write an email - Invite someone and explain the way - Ask someone to do something - How to say the time 	<ul style="list-style-type: none"> - Verbs: μπορώ/ θέλω - Introduce conditional tense - Time and place indicators 	<ul style="list-style-type: none"> - Telephone: special numbers for emergencies - How should someone behave on the phone
7+8 (week four)	<ul style="list-style-type: none"> - Consolidation of the previous weeks with role plays and in class activities 		

Lessons	Objectives	Means used (vocabulary/grammar)	Intercultural points
9+10 (week five)	<ul style="list-style-type: none"> - Ask someone's wish - Ask information in an airport/on the street - Do a booking and ask questions around it - Describe a house - Be able to read and understand the newspaper ads related to housing - Count up to 1000 - Give son opinion - How to write an official letter - How to write a cheque 	<ul style="list-style-type: none"> - Use of qualifying adjectives - Use of adverbs like αρκετά, λίγο, πολύ - Interrogative quantifying words like πόσο, πόσα, που 	<ul style="list-style-type: none"> - How to find a house or an apartment to rent/discuss the prices according to the areas and the type of housing

Lessons	Objectives	Means used (vocabulary/grammar)	Intercultural points
11+12 (week six)	- Relate events in the past	- Past tense	
13+14 (week seven)	<ul style="list-style-type: none"> - Going out: shopping / restaurants / cinemas etc - Describe a product or a dish - Ask for the bill or the price - Criticize and express dissatisfaction. 	- Vocabulary on clothing / food / cultural events	<ul style="list-style-type: none"> - How do Cypriots pay? - The tips - Where Cypriots go out for food and shopping - Types of entertainment
15+16 (week eight)	<p>Talk about projects for the future (professional and personal)</p> <ul style="list-style-type: none"> -Write son CV -Consolidation 	- Use of future tense	