



# **Presentation of the Course VET Learning Needs Analysis and Training Proposal**

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# VET Training



VET Training- Workshops for VET Teachers and Trainers

Date: 12-13 February 2009

Participants: 14

Female: 8

Male: 6

# The competences selected for the definition of learning objectives



1. To understand the underlying philosophy and the institutional context of the vocational education and training in European Union
2. To understand the philosophy and strategy of EU about life long learning
3. To distinguish between different systems of VET
4. To be able to recognize, for different cases, the European policy about the modernization of VET in EU
5. To apply basic methods for the diagnosis of workers needs in training and education

# VET Training



- To understand the underlying philosophy and the institutional context of the vocational education and training in European Union
- To know about the historical development of vocational education and training in European Union
- To know the conditions which define the context of vocational education and training in EU
- To know the main structures and systems of VET which exist in EU
- To know the existing actions and programs about VET in EU
- To know the Organisms which support VET in EU

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- To understand the philosophy and strategy of EU about life long learning including :
- definition of life long learning
- creation of learning culture
- measures taken in facilitating the accessibility to learning opportunities
- collaboration of all partners in the whole spectrum of learning
- necessity of introducing innovations in pedagogical methods
- need for information, orientation and counseling
- importance of amelioration of basic skills
- comprehension of learning needs

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- To distinguish between different systems of VET
- To know in detail the determined categories of VET:
  - Public driven continuous VET for all people
  - Training for unemployed and other categories threatened by exclusion from the labor market
  - Continuous VET
  - Training after initiatives taken by enterprises or social partners or individuals

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- To be able to recognize for different cases the European policy about the modernization of VET in EU
- To know about the reforms required for the improvement of the quality and effectiveness of VET systems in EU
- To pay attention to the subjects of equal opportunities and management
- To ensure that systems are effective and equitable through:  
The mobilization of actors and resources through various forms of educational cooperation  
The empowerment of the operational program “Education and Training 2010”  
Action plan about skills and mobility EUROPASS – To the service of the mobility of citizens EUROPASS – Training

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- To apply the basic methods for the diagnosis of workers needs in training and education
- To know the basic methods of exploring workers needs in education
- Sectoral approaches
- Basic elements of professional profile
- Necessity of modular ordering and alternative paths to learning
- Geographical mobility
- Trans-professional mobility
- Inter-professional evolution
- Research of local work market
- Determination of needs with the aid of consultation institutions

# Learning methods used in the course



List of the types of learning methods used:

- Brainstorming
- Discussion
- Case studies
- Activities
- Tests



## Activities taken:

- Number of activities for each competences to be achieved (Key Competences taken into account)
- To formulate a brief account of the main actions and programs about VET in EU
- To list the obstacles interposed to the learning opportunities
- To list the advantages, the feebleness, opportunities for each type of education and training in country (S.W.O.T. analysis)
- To describe in terms of S.W.O.T analysis the advantages and disadvantages for the 4 categories of VET
- To link Lisbon's aims with Program 2010
- To analyze the significance of mobility in EU for the improvement of knowledge and skills as far as for the professional evolution

# VET Training



- To describe the necessary steps for editing Europass certificate (CV+ Europass Mobility)

Key aspects:

- Development of questionnaire for the diagnosis of learners needs
- Development of a system for the diagnosis of workers needs in education in the local work market
- Exploration of VET needs for inter-professional evolution

# Evaluation tools used in the course



List of the evaluation tools used in the course

- Case studies
- Tests

# Future implementation possibilities/ modifications



- Provide examples how you will evaluate each competence declared/achieved in the course
- Analytical description of organisms which support VET (web pages, aims, purposes)
- Test of knowledge acquired by trainees about structures and programs of VET in EU
- To list the obstacles interposed to the learning opportunities
- Check of the degree of comprehension of the life long learning concept and of the parameters, which turn it effective with targeted questions
- Evaluation of the knowledge of trainees about the determined categories of continuous VET
- Link Lisbon's aims with Program 2010
- Comprehension test for the policy exercised for the improvement and modernization of VET
- Comprehension test of basic methods for the exploration of workers needs in education

# The Europass Curriculum Vitae (CV)



- What is it?
- Anyone who wants to use Europass can start by completing the Europass CV. The Europass CV enables you to make your skills and qualifications visible, and other Europass documents can be attached to the CV.
- The Europass CV replaces the European CV, launched in 2002.

# The Europass Mobility



- What is it?
- The Europass Mobility is a record of any organised period of time (called *Europass Mobility experience*) that a person spends in another European country for the purpose of learning or training.
- This includes for example:
  - a work placement in a company;
  - an academic term as part of an exchange programme;
  - a voluntary placement in an NGO.

The mobility experience is monitored by two partner organisations, the first in the country of origin and the second in the host country. Both partners agree on the purpose, content and duration of the experience; a mentor is identified in the host country. The partners may be universities, schools, training centres, companies, NGOs, etc.

# The Europass Mobility



- Who is it for?
- The Europass Mobility is intended for any person undergoing a mobility experience in a European country, whatever their age or level of education is.
- Who is responsible for completing it?
- The Europass Mobility is completed by the home and host organisations involved in the mobility project in a language agreed between both organisations and the person concerned.

**Thank you for your kind attention 😊**

